

Unit of Competency

CPPACC5002 Inspect access compliance during the building process

Modification history

Release	Comments
1	Supersedes and is equivalent to CPPACC5002A Inspect access compliance during the building process. Unit updated to meet the 2012 Standards for Training Packages. This version first released with CPP Property Services Training Package Release 14.0.

Application

This unit of competency specifies the skills and knowledge required to inspect building work at various stages of the building process for compliance with building access legislation. It includes conducting progressive inspections and preparing reports detailing regulatory compliant and non-compliant building work and services.

This unit is for individuals who are self-directed and have substantial depth of knowledge and skills to make independent judgements in the provision of access consulting services.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Prerequisite Unit

None.

Unit Sector

Access Consulting.

Elements and Performance Criteria

1. Inspect building work and services at various stages of the building process.	1.1 Evaluate plans, specifications and detail drawings for building work and services to determine compliance with regulatory requirements for access. 1.2 Conduct progressive inspections of building work during construction to check compliance with regulatory requirements for access and document outcomes according to workplace requirements. 1.3 Inspect building services to check compliance with regulatory requirements for access and document outcomes according to workplace requirements. 1.4 Assess inspection results and process findings promptly to meet contractual and workplace requirements.
2. Determine regulatory compliance of access provisions.	2.1 Prepare progress reports including full explanations of non-compliant building work or services and required remedial actions promptly for client according to workplace requirements. 2.2 Negotiate with relevant persons to resolve access non-compliances to meet regulatory and workplace requirements. 2.3 Conduct follow-up inspections to check rectifications without disrupting building progress.

	<p>2.4 Meet with client and building development team members to discuss access compliance of building work and services and record the outcomes according to workplace requirements.</p> <p>2.5 Inspect and document outcomes of rectification work and report to client according to contractual and workplace requirements.</p>
3. Report on building access.	<p>3.1 Prepare final building access report for client prior to occupancy and to meet contractual and workplace requirements.</p> <p>3.2 Forward building access report and associated documentation to client according to contractual arrangements.</p> <p>3.3 Maintain copies of building access report and associated documentation for future reference according to regulatory and workplace requirements.</p>

Foundation skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CPPACC5002A Inspect access compliance during the building process

Links

The Companion Volume Implementation Guide for the CPP Property Services Training Package is available at: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>

Assessment Requirements for CPPACC5002 Inspect access compliance during the building process

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Performance Evidence

To demonstrate competency, a candidate must meet the elements and performance criteria of this unit by inspecting the access compliance of two different buildings during the construction process.

Knowledge Evidence

To be competent in this unit, a candidate must demonstrate knowledge of:

- Commonwealth, state and territory legislation, regulations, codes and standards relevant to access consulting activities:
 - anti-discrimination and disability discrimination
 - building control including local government regulations and by-laws
 - *Disability (Access to Premises – Buildings) Standards 2010* under the *Disability Discrimination Act 1992* (or their successors) – known as the Access to Premises Standards
 - National Construction Code (NCC) building classifications and access requirements
 - National Disability Insurance Scheme (NDIS) *Specialist Disability Accommodation Design Standard* (or its successor)
 - Livable Housing Australia *Livable Housing Design Guidelines* (or its successor)
 - principles of universal design
 - privacy and confidentiality
- interpersonal communication strategies used to effectively relate to people from a range of social, cultural and ethnic backgrounds and with a range of physical and cognitive abilities
- measurements and calculations used to determine provisions for access
- nature of building materials and effect of performance
- negotiation techniques
- processes for interpreting construction plans, drawings and specifications when inspecting buildings and services for access compliance
- role, responsibilities and powers of building certifiers
- stages of construction and methods for progressive inspection of building work and services to determine access compliance
- types of disability and limitations that each disability places on an individual's ability to access the environment
- workplace requirements for inspecting access compliance during the building process:
 - documentation and records administration
 - format and content of:
 - client contractual arrangements
 - building access reports
 - quality

- work health and safety (WHS) requirements for building inspections
- work role boundaries – responsibilities, limitations and professional abilities.

Assessment Conditions

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations.

Assessment must be conducted in the workplace or a simulated workplace using realistic conditions, materials, activities, responsibilities, procedures, safety requirements and environmental considerations.

Candidates must have access to documentation, information, technologies, sites and equipment required to achieve the performance criteria and performance evidence.

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