

Unit of Competency

CPPACC4001 Apply disability awareness to assess and determine access solutions

Modification history

Release	Comments
1	Supersedes and is equivalent to CPPACC4001A Apply disability awareness to assessing access situations. Minor change to unit title to clarify outcome. Unit updated to meet the 2012 Standards for Training Packages. This version first released with CPP Property Services Training Package Release 14.0.

Application

This unit of competency specifies the skills and knowledge required to apply disability awareness when assessing access situations and determining solutions to environmental barriers to meet the requirements of relevant legislation, codes and standards.

This unit is for individuals who work independently using specialised knowledge to conduct a range of access consulting services.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Prerequisite Unit

None.

Unit Sector

Access Consulting.

Elements and Performance Criteria

1. Apply disability awareness when dealing with clients.	1.1 Identify current definitions of disability as defined in relevant legislation and apply to client requirements. 1.2 Identify current definitions of disability discrimination as defined in relevant legislation and apply to client requirements. 1.3 Consult with client to address impact of disability on access requirements.
2. Apply disability awareness when assessing environmental and service issues.	2.1 Assess environmental and service issues and apply to client requirements. 2.2 Identify impact of environmental barriers on disability and apply to client requirements.
3. Apply disability awareness when determining access solutions.	3.1 Interpret relevant documentation to identify environmental barriers and associated access requirements to meet client needs. 3.2 Identify potential access solutions to meet client requirements. 3.3 Negotiate with client to finalise access solutions and benefits to meet the needs of people with disability. 3.4 Record outcomes and retain all documentation for future reference according to regulatory and workplace requirements.

Foundation skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CPPACC4001A Apply disability awareness to assessing access situations

Links

The Companion Volume Implementation Guide for the CPP Property Services Training Package is available at: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>

Assessment Requirements for CPPACC4001 Apply disability awareness to assess and determine access solutions

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Performance Evidence

To demonstrate competency, a candidate must meet the elements and performance criteria of this unit by applying disability awareness to assess access situations and determine access solutions to meet the needs of two different clients.

Knowledge Evidence

To be competent in this unit, a candidate must demonstrate knowledge of:

- barriers to full participation in the community by people with disability
- benefits of removing access barriers for people with disability and the general community
- Commonwealth, state and territory legislation, regulations, codes and standards relevant to access consulting activities:
 - anti-discrimination and disability discrimination
 - building control including local government regulations and by-laws and the National Construction Code (NCC)
 - *Disability (Access to Premises – Buildings) Standards 2010* and *Disability Standards for Accessible Public Transport 2002* under the *Disability Discrimination Act 1992 (or their successors)* - known as the Access to Premises Standards and Transport Standards
 - National Disability Insurance Scheme (NDIS) *Specialist Disability Accommodation Design Standard* (or its successor)
 - Livable Housing Australia *Livable Housing Design Guidelines* (or its successor)
 - principles of universal design
 - privacy and confidentiality
- interpersonal communication strategies used to effectively relate to people from a range of social, cultural and ethnic backgrounds and with a range of physical and cognitive abilities
- social constructs of disability and the impact of own attitudes on working with people with disability
- types of disability and limitations that each disability places on an individual's ability to access the environment:
 - acquired brain injury
 - autism spectrum disorder
 - cognitive disability
 - developmental delay
 - intellectual disability
 - neurological impairment
 - physical disability

- sensory disability, including hearing and vision impairment
- speech/language disability
- types of environmental barriers and service issues that impact on any of the impairments that people with disability might have
- types of access solutions to environmental barriers that permit people with disability to live independent and productive lives in the community
- workplace requirements for applying disability awareness when assessing and determining access solutions:
 - documentation and records administration
 - quality
 - work role boundaries – responsibilities, limitations and professional abilities.

Assessment Conditions

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations.

Assessment must be conducted in the workplace or a simulated workplace using realistic conditions, materials, activities, responsibilities, procedures, safety requirements and environmental considerations.

Candidates must have access to documentation, information and technologies required to achieve the performance criteria and performance evidence.

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