

Unit of Competency

CPPACC5010 Provide access advice on the design of the built environment

Modification history

Release	Comments
1	Supersedes and is equivalent to CPPACC5010A Provide access advice on the design of the built environment. Unit updated to meet the 2012 Standards for Training Packages. This version first released with CPP Property Services Training Package Release 14.0.

Application

This unit of competency specifies the skills and knowledge required to provide advice on the design of the built environment to ensure adequate access for people with disability in compliance with relevant legislation, codes and standards.

This unit is for individuals who are self-directed and have substantial depth of knowledge and skills to make independent judgements in the provision of access consulting services.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Prerequisite Unit

None.

Unit Sector

Access Consulting.

Elements and Performance Criteria

1. Determine aspect of built environment requiring design advice for access.	1.1 Consult with relevant persons to clarify nature of client request for advice on aspect of the built environment requiring design advice for access. 1.2 Assess capability to provide proposed access design advice against own competence and organisational capability. 1.3 Obtain and document client authority to proceed with access design advice according to workplace requirements.
2. Establish client relationship.	2.1 Negotiate to confirm contractual arrangements with client, and document and store agreement according to regulatory and workplace requirements. 2.2 Negotiate and finalise written client brief, including detailed instructions for access design advice to be provided, according to workplace requirements. 2.3 Obtain copies of all relevant documentation pertinent to the project according to workplace requirements. 2.4 Record all documentation received according to workplace requirements.
3. Source regulatory and reference documents relevant to proposed project.	3.1 Identify legislative framework governing the project and access relevant legislative references relevant to disability access.

	<p>3.2 Research recognised publications to identify specific disability access guidance relevant to project, particularly for areas where regulatory guidance is absent.</p> <p>3.2 Identify and document implications for the project of identified disability access regulations and specific disability guidance ideas.</p>
4. Provide design advice to client.	<p>4.1 Prepare comprehensive report on design advice to meet access requirements of project and contractual and workplace requirements.</p> <p>4.2 Highlight within the report risks associated with specific disability guidance derived from recognised publications in the absence of regulatory guidance.</p> <p>4.3 Present design advice report to client and explain design advice and risks in detail to ensure client understanding.</p> <p>4.4 Maintain copies of design advice report and associated documentation for future reference according to regulatory and workplace requirements.</p>

Foundation skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CPPACC5010A Provide access advice on the design of the built environment

Links

The Companion Volume Implementation Guide for the CPP Property Services Training Package is available at: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>

Assessment Requirements for CPPACC5010 Provide access advice on the design of the built environment

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Performance Evidence

To demonstrate competency, a candidate must meet the elements and performance criteria of this unit by providing access advice on the design of the built environment to meet the needs of two different clients.

Knowledge Evidence

To be competent in this unit, a candidate must demonstrate knowledge of:

- anthropometric and ergonomic principles of accessible building design and fitout
- Commonwealth, state and territory legislation, regulations, codes and standards relevant to access consulting activities:
 - anti-discrimination and disability discrimination
 - building control including local government regulations and by-laws
 - *Disability (Access to Premises – Buildings) Standards 2010* under the *Disability Discrimination Act 1992* (or their successors) – known as the Access to Premises Standards
 - National Construction Code (NCC) building classifications and access requirements
 - National Disability Insurance Scheme (NDIS) *Specialist Disability Accommodation Design Standard* (or its successor)
 - Livable Housing Australia *Livable Housing Design Guidelines* (or its successor)
 - principles of universal design
 - privacy and confidentiality
- functional systems of the human body
- interpersonal communication strategies used to effectively relate to people from a range of social, cultural and ethnic backgrounds and with a range of physical and cognitive abilities
- measurements and calculations used to determine access provisions
- possible solutions to situations where NCC deemed-to-satisfy (DTS) provisions do not provide appropriate access
- principles of design relating to accessible buildings and fitouts
- principles of risk management
- sources of recognised publications to obtain disability access guidance
- types of disability and limitations that each disability places on an individual's ability to access the environment
- workplace requirements for providing access advice on the design of the built environment:
 - documentation and records administration
 - format and content of:
 - client contractual arrangements

- design advice reports
- quality
- work role boundaries – responsibilities, limitations and professional abilities.

Assessment Conditions

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations.

Assessment must be conducted in the workplace or a simulated workplace using realistic conditions, materials, activities, responsibilities, procedures, safety requirements and environmental considerations.

Candidates must have access to documentation, information and technologies required to achieve the performance criteria and performance evidence.

Links

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