

## Unit of Competency

### CPPACC4006 Conduct playground access audits

#### Modification history

Release	Comments
1	Supersedes and is equivalent to CPPACC4006A Conduct a playground access audit. Minor change to unit title. Unit updated to meet the 2012 Standards for Training Packages. This version first released with CPP Property Services Training Package Release 14.0.

#### Application

This unit of competency specifies the skills and knowledge required to inspect playgrounds to assess their usability by people with disability against the requirements of relevant Australian Standards and legislation. It includes assessing playground elements and continuous accessible paths of travel and interconnectivity and preparing an access audit report.

This unit is for individuals who work independently using specialised knowledge to conduct a range of access consulting services.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### Prerequisite Unit

None.

#### Unit Sector

Access Consulting.

#### Elements and Performance Criteria

1. Respond to client enquiry.	1.1 Identify client requesting playground access audit and establish their authority to act according to workplace requirements. 1.2 Consult with client to clarify access audit requirements and confirm own competence and organisational capability to respond to client needs. 1.3 Obtain and document client authority to proceed with access audit activities according to workplace requirements.
2. Establish client relationship.	2.1 Negotiate to confirm contractual arrangements with client, and document and store agreement according to regulatory and workplace requirements. 2.2 Negotiate and finalise written client brief, including detailed access audit instructions, according to workplace requirements. 2.3 Obtain copies of all relevant documentation for playground access audit according to workplace requirements. 2.4 Record all documentation received according to workplace requirements.
3. Prepare for playground access audit.	3.1 Prepare playground access audit checklist appropriate to scale of audit task. 3.2 Arrange and brief personnel required to efficiently conduct playground access audit according to workplace requirements.

	<p>3.3 Select and prepare required tools and equipment according to workplace requirements.</p> <p>3.4 Access site according to agreed site access arrangements in consultation with relevant persons.</p>
4. Carry out playground access audit.	<p>4.1 Interpret relevant documentation and carry out required measurements and calculations according to workplace requirements.</p> <p>4.2 Assess playground access from property boundary, car park or passenger set-down area for compliance with regulatory requirements.</p> <p>4.3 Assess play components, associated installations, and open playing spaces for compliance with regulatory requirements.</p> <p>4.4 Document identified non-compliances and rectification strategies to meet regulatory and workplace requirements.</p>
5. Report on playground access audit.	<p>5.1 Prepare playground access audit report to meet contractual and workplace requirements.</p> <p>5.2 Review draft playground access audit report in consultation with relevant persons and incorporate feedback into final report.</p> <p>5.3 Forward playground access audit report to client according to contractual arrangements.</p> <p>5.4 Maintain copies of playground access audit report and associated documentation for future reference according to regulatory and workplace requirements.</p>

### Foundation skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

### Unit Mapping Information

Supersedes and is equivalent to CPPACC4006A Conduct a playground access audit

### Links

The Companion Volume Implementation Guide for the CPP Property Services Training Package is available at: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b>

## Assessment Requirements for CPPACC4006 Conduct playground access audits

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### Performance Evidence

To demonstrate competency, a candidate must meet the elements and performance criteria of this unit by conducting access audits of two different playgrounds.

### Knowledge Evidence

To be competent in this unit, a candidate must demonstrate knowledge of:

- Commonwealth, state and territory legislation, regulations and Australian Standards relevant to playground access audits:
  - anti-discrimination and disability discrimination
  - principles of universal design
  - privacy and confidentiality
- concept of play:
  - importance of play to all children
  - links between play patterns and child developmental stages
  - types of play: creative play, physical play and social play
- interpersonal communication strategies used to effectively relate to people from a range of social, cultural and ethnic backgrounds and with a range of physical and cognitive abilities
- methods for assessing access of playgrounds for people with disability:
  - types of measurements and calculations used to determine provisions for access
  - minimum requirements of playground spaces and special areas
  - types of play components and other installations in playgrounds
- negotiation techniques
- purpose and content of playground access audit checklists
- strategies that can be used to address areas of access non-compliance associated with playgrounds
- types of disability and limitations that each disability places on an individual's ability to access the environment
- workplace requirements for conducting playground access audits:
  - documentation and records administration
  - format and content of:
    - client contractual arrangements
    - playground access audit reports
  - quality
  - site access arrangements
  - work health and safety (WHS) including personal protective equipment (PPE)
  - work role boundaries – responsibilities, limitations and professional abilities.

### Assessment Conditions

Assessors must meet the requirements for assessors contained in the Standards for Registered Training Organisations.

Assessment must be conducted in the workplace or a simulated workplace using realistic conditions, materials, activities, responsibilities, procedures, safety requirements and environmental considerations.

Candidates must have access to documentation, tools and equipment, playgrounds and technologies required to achieve the performance criteria and performance evidence.

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