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| **UNIT CODE** | CPPSEC3XXX |
| **UNIT TITLE** | Control security risk situations using firearms |
| **APPLICATION** | This unit specifies the skills and knowledge required to control security risk situations using a firearm.  It includes:   * interpreting and complying with work instructions, procedures, workplace policies and legal rights and responsibilities including workplace health and safety (WHS) to discharge a firearm in response to a life-threatening situation within specified legal and strategic limits * selecting and using protective and communication equipment, firearm and ammunition to meet work instructions * following manufacturers’ instructions to conduct pre-operational checks, and handle and discharge the firearm * identifying security threats and assessing the need and opportunity to present a firearm, and formulating response options that allow for changing risk circumstances * communication skills to request assistance using a radio, and negotiate to defuse conflict and provide clear warnings and instructions * evaluating response options * using firearm control and tactical positioning techniques * discharging the firearm with consistent accuracy * terminating force when the threat ceases * unloading, inspecting and storing the firearm after use * participating in a review of the response to implement improved practices * completing documentation * managing the effects of stress   It applies to people working independently or under limited supervision as members of a security team.  This unit may form part of the licensing requirements for people engaged in security operations in those states and territories where these are regulated activities.  Note:  This unit requires appropriate permits to be obtained to conduct firearms training in some states and territories.  This unit does not result in a firearms licence or permit. Refer to the regulatory requirements of individual states and territories. |
| **PREREQUISITE UNITS** | CPPSEC3XXX Carry, operate and maintain revolvers for security purposes, **or**  CPPSEC3XXX Carry, operate and maintain semi-automatic pistols for security purposes, **or**  CPPSEC3XXX Carry, operate and maintain shotguns for security purposes, **or**  Firearms training course approved in the relevant jurisdiction. |
| **ELEMENTS** | **PERFORMANCE CRITERIA** |
| Elements describe the essential outcomes. | Performance criteria describe what needs to be done to demonstrate achievement of the element. |
| 1. Prepare for security response using a firearm. | 1.1 Read work instructions to interpret and comply with workplace policies and legal rights and responsibilities when using a firearm to respond to a security risk situation.  1.2 Select and use protective and communication equipment to meet work instructions and WHS requirements.  1.3 Select firearm and conduct pre-operational checks to confirm safe and continuing operation of firearm.  1.4 Obtain ammunition appropriate to type of firearm according to manufacturers’ instructions.  1.5 Load firearm with correct ammunition following manufacturers’ specifications.  1.6 Carry firearm in a manner that ensures it is secure, protected and accessible for security response. |
| 2. Identify need for security response and draw firearm. | 2.1 Identify security threat and assess need and opportunity to present firearm.  2.2 Formulate response options that allow for changing risk circumstances.  2.3 Identify personal safety needs and use communication equipment to request assistance from relevant persons.  2.4 Negotiate with subject of threat to defuse conflict, and maintain communication that reflects sensitivity to individual social and cultural differences.  2.5 Use interpersonal techniques to provide clear warnings and instructions that are legally justifiable.  2.6 Draw firearm in a positive and controlled manner. |
| 3. Evaluate threat and response options and discharge firearm. | 3.1 Use personal positioning, stance and grip to maintain control of firearm.  3.2 Continually monitor threat to assess risk and evaluate response options.  3.3 Select response option that accounts for safety needs of self and others that may be at risk from firearm discharge.  3.4 Use fluid tactical positioning to access available cover and protection during incident.  3.5 Discharge firearm to respond to life-threatening situation when it is the only reasonable option to remove threat within legal and strategic limits.  3.6 Maintain consistent accuracy when discharging firearm and react promptly to terminate force when threat ceases. |
| 4. Finalise armed response and complete documentation. | 4.1 Unload, inspect and store firearm, and report damage or faults.  4.2 Review presentation and discharge of firearm against circumstances of incident.  4.3 Identify improvements to procedures for future security response using firearms.  4.4 Complete and securely maintain operational documentation.  4.5 Recognise effects of stress and manage own well-being using stress management techniques. |
| ***FOUNDATION SKILLS***  A person demonstrating competency in this unit must have the following language, literacy, numeracy and employment skills:   * language skills to:   + provide instructions and warnings using structure and language to suit the audience and engage minority groups   + use security industry approved communication terminology, codes and signals * writing skills to:   + record and describe incident observations and actions   + complete routine reports and forms * reading skills to interpret:   + procedures and policies that clarify legal rights and responsibilities   + technical information contained in manufacturers’ instructions * speaking and listening skills to:   + use questions to clarify and verify spoken information   + use a radio to give clear, sequenced information and request assistance * numeracy skills to estimate time required to carry out operational tasks * problem solving skills to:   + formulate response options to match threat and risk situation   + evaluate and adjust security response measures to meet changing risk circumstances   + recognise security risk situations requiring specialist assistance * self-management skills to plan tasks to meet job requirements * teamwork skills to adjust personal communication styles in response to the opinions, values and needs of others | |
| **UNIT MAPPING INFORMATION** | Supersedes and is equivalent to CPPSEC3008A Control security risk situations using firearms |
| **LINKS** | Companion volumes to this training package are available at the VETNet website:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=6f3f9672-30e8-4835-b348-205dfcf13d9b> |

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| **TITLE** | | CPPSEC3XXX Control security risk situations using firearms |
| **PERFORMANCE EVIDENCE** | | |
| A person who demonstrates competency in this unit must control three (3) different security risk situations using a firearm.  In doing this, the person must meet the performance criteria for this unit. | | |
| **KNOWLEDGE EVIDENCE** | | |
| To be competent in this unit, a person must demonstrate knowledge of:   * standard operating procedures and workplace policies that ensure compliance with legislative and regulatory requirements including:   + anti-discrimination and diversity   + apprehension, arrest and restraint of persons   + carriage and use of firearms and weapons   + counter terrorism   + duty of care   + licensing requirements and limits of own authority   + use of force   + workplace health and safety (WHS) * approved communication terminology, call signs and radio channels used in the security industry * approved course of fire and standard of accuracy * chain of command relevant to security operation * factors that may indicate escalation of conflict or risk and situations requiring specialist assistance * firearm retention techniques * fundamentals of shooting including grip, stance, trigger control, sight alignment and picture, breathing and follow through * legal consequences of pointing and discharging a firearm outside of an approved range * negotiation techniques and how they can be used to defuse and resolve conflict and prevent discharge of firearm * premises emergency and evacuation procedures * procedures for communicating and collaborating with emergency services * procedures for responding to multiple threats * risk assessment steps and how they are applied * techniques for safe handling, carriage, unloading and unloading firearm * the phonetic alphabet and how it is used * types of behaviours and non-verbal language that can escalate conflict or incite aggressive or hostile responses from others * types of security risk situations that may be encountered during armed assignments and appropriate responses * understanding of the force model * ways that social and cultural differences may be expressed | | |
| **ASSESSMENT CONDITIONS** | | |
| Assessors must satisfy the requirements for assessors contained in the Standards for Registered Training Organisations.  Assessment of performance must be undertaken in an operational workplace environment or environment that reflects workplace conditions. Tasks are to be performed to the level of proficiency and within the time limits that would be expected in a workplace.  Assessment of performance must comply with jurisdictional regulatory requirements for conducting firearms training and assessment.  This unit must be assessed in conjunction with one of the following units of competency unless the person has already completed an approved firearms training course in the relevant jurisdiction and can provide appropriate supporting evidence:   * CPPSEC3XXX Carry, operate and maintain revolvers for security purposes * CPPSEC3XXX Carry, operate and maintain semi-automatic pistols for security purposes * CPPSEC3XXX Carry, operatee and maintain shotguns for security purposes.   Assessors are responsible for ensuring that the person demonstrating competency has access to:   * specifications of assessment tasks to control security risk situations using firearms * appropriate documents, materials, equipment and personal protective equipment currently used in industry * firearm, ammunition and duty gear to complete work instructions * standard operating procedures and workplace policies related to the security work role and which specify requirements for complying with industry legislation and regulations | | |
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For inclusion in separate Companion Volume: Range Statements

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| ***Work instructions*** may relate to: | * back-up support or assistance * chain of command * communication equipment and procedures * incident and security risk response procedures * instructions from supervisors or colleagues * legislative and regulatory compliance requirements for carrying and using firearms and ammunition * operational instructions and timeframes * personal presentation requirements * premises location and layout * reporting requirements * resource and equipment requirements * specific client information and instructions * travel routes and schedules * use of workplace documentation * workplace health and safety (WHS) including use of personal protective clothing and equipment * work tasks and standard operating procedures |
| ***Workplace policies and legal rights and responsibilities*** may relate to: | * carriage and use of firearms and weapons * client service standards * code of conduct and ethics * communication and reporting procedures * duty of care * emergency and evacuation procedures * industry codes of practice * licensing requirements for firearms * operational instructions * own role, responsibilities and authority * risk management * selection and use of duty gear * selection and use of ammunition * use of force model and guidelines * workplace health and safety (WHS) policies and procedures |
| ***Firearm*** may be: | * hand gun * revolver * semi-automatic pistol * shotgun |
| ***Protective equipment*** may include: | * body armour * bullet proof vest * fire proof clothing * gloves * head protection * hearing protection * masks * protective shields * safety glasses * slash proof gloves |
| ***Communication*** ***equipment*** may include: | * earpiece * pager * portable or mounted two-way radio * mobile phone |
| ***Pre-operational checks*** may include: | * checking log books and maintenance schedule * cleaning, priming, tightening, basic repairs and adjustments * following manufacturers’ instructions * identifying and segregating unsafe or faulty equipment for repair or replacement * observing and monitoring for correct operation * visual checks for wear and tear |
| ***Personal safety needs*** may relate to: | * access to a vehicle * access to emergency services * access to personal protective equipment * access to specific security equipment * accessing back-up support. * additional resources * clarification of own responsibility and competence * maintaining regular communication |
| ***Relevant persons*** may include: | * clients * colleagues * emergency services personnel * members of the public * supervisors |
| ***Social and cultural differences*** may be expressed in**:** | * age * beliefs, values or practices * cognitive (intellectual) ability * conventions of gender and sexuality * cultural stereotypes * dress * ethnicity * food or diet * kinship, family structure and relationships * language skills * personal history and experiences which may be traumatic * physical, emotional and intellectual differences * race * religious and spiritual observances * social conventions * traditional practices and observations |
| ***Interpersonal techniques*** may relate to: | * active listening * being non-judgemental * being respectful and non-discriminatory * constructive feedback * control of tone of voice and body language * culturally aware and sensitive use of language and concepts * demonstrating flexibility and willingness to negotiate * effective spoken and non-verbal communication * maintaining professionalism * providing sufficient time for questions and responses * reflection and summarising * two-way interaction * use of plain English * use of positive, confident and cooperative language |
| ***Tactical positioning*** may relate to: | * ability to move between cover * access to cover or concealment * capacity to reload or unload with speed loaders or magazines * capacity to withdraw * safety of self and others * stances (eg standing, kneeling, prone) |
| Common firearm ***faults*** may relate to: | * damage * mechanical failure * misfiring * misuse |
| ***Documentation*** may include: | * activity logs * incident reports * request for assistance forms * security risk and incident details * vehicle and personnel movements * written and electronic reports |
| ***Effects of stress*** may include: | * frustration * inability to concentrate * increasing aggression * over-talking * tiredness * uncoordinated movements |
| ***Stress management techniques*** may include: | * conscious use of personal recreational activities * counselling * formal debriefing processes * informal exploration of incidents with team members and supporters * review of practice and resources |